

**Trapper Education Program Evaluation
Student Pre-Course Survey**

Date of Birth	Gender M= male F = female	Date	State	Instructor
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Please check the statement below that best describes why you are taking this trapper education course:	
	I want to go trapping and I have to take the trapping course to get a license/permit/trap registration number.
	I want to go trapping and I hope to learn how to be successful by taking this voluntary course.
	I am not sure I want to trap, but I want to learn more about it.
	A friend or family member wanted me to take this course.
	I'm taking this course to learn more about being a nuisance animal trapper
	I'm taking this course as part of a school class or group activity
	Other: Please specify:

Have you ever taken a hunter education course?			
	No	Yes	If Yes, what year did you take the course?

Please tell us a little bit about your family's outdoor activities:	
How many people live in your household?	
How many people in your household trap?	
How many people in your household hunt?	
How many people in your household fish?	

Before taking this class, how often have you...			
	Never	Some	A lot
Gone hunting?			
Gone target shooting?			
Gone trapping, or gone along with someone when they went trapping?			
Been present when a hunter or trapper has killed an animal?			
Been present when a hunter or trapper has skinned an animal?			
Eaten wild game (not including fish)?			

Please check one box for each statement below:			
	Agree	Not Sure	Disagree
I intend to go trapping sometime during the next two years.			
I have good places where I can go to trap.			
A knowledgeable friend or family member will help me trap.			
I know where or how to sell furs.			
Some of my family members think I should not go trapping.			
Some of my friends think I should not go trapping.			

Please check yes or no for each of the following:		
	Yes	No
Have you taken any other classes or seminars about trapping?		
Do you or your family members belong to any local, state, or national trapping organizations?		

Please check one box in the table below:	
Describe the area where you live, or lived, during the time you were 11 to 19 years of age. If you are under age 11, check the box that describes the area where you live now:	
	Mostly I live (lived) outside a town or city, in a country/rural area.
	Mostly I live (lived) in a village or town (less than 2,500 people)
	Mostly I live (lived) in a town or city (2,500 to 20,000 people)
	Mostly I live (lived) in a city (20,000 to 100,000 people)
	Mostly I live (lived) in a large city (over 100,000 people)

**IAFWA Trapper Education Program Evaluation
Student Post-Course Survey**

Date of Birth	Gender M= male F = female	Date	State	Instructor
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This course did a very good job teaching me about:					
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
Furbearer management					
Trapping regulations					
Types of traps and how to use them					
How to set traps in and around water					
How to set traps on land					
How to release animals I don't want or can't keep					
How to be safe when I trap					
How to be successful trapping furbearers					
What trapping organizations I can join					
How to skin animals, handle fur, and sell the pelts					
How to use Best Management Practices for trapping					
The importance of animal welfare					
My responsibilities to wildlife and habitat					
My responsibilities to landowners					
My responsibilities to other trappers and hunters					
My responsibilities to the public					

Tell us how much you agree or disagree with each of the following:					
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
I had a chance to read and study the manual					
The manual was easy to read and understand					
I received a copy of our state's trapping regulations					
This course was too long					
This course was too short					
I enjoyed taking the trapper education course					
The instructors were very knowledgeable					
The instructors were interesting					
The instructors were very helpful					
The instructors were organized					
I think I will be successful trapping furbearers					
I learned a lot of valuable information in this course					
I will go trapping during the next year					
I would recommend this course to friends if they want to trap					
Trappers help manage wildlife and habitat					
I will be a safe, responsible, and ethical trapper					
Finding someone to take me trapping will not be a problem					
I know how to ask for permission to trap					
I know good places where I can go trapping					
I know where and how to sell my furs					
I will probably join a state or national trapping organization					

Please check the statement below that best describes what you think about trapping:	
<input type="checkbox"/>	Trapping will be the most interesting or important thing I do (other than work or school)
<input type="checkbox"/>	Trapping will be more important to me than most other things I do (not including work or school)
<input type="checkbox"/>	Trapping will be important, but several other things I do will be more important to me
<input type="checkbox"/>	Trapping will be sort of important, but most other activities will be more important to me
<input type="checkbox"/>	Everything else I do will be more important than trapping
<input type="checkbox"/>	Trapping will not be important to me at all
In the space below tell us about any suggestions you have to improve the manual or the trapper education course:	
<div></div>	
In the space below tell us about things covered in this course that could be dropped:	
<div></div>	
In the space below tell us about anything else you think we should know to make the course more interesting, fun, or valuable for trapper education students in the future:	
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**IAFWA Trapper Education Program Evaluation
Parent – Guardian – Experienced Adult Trapper Course Survey**

Age	Gender M= male F = female	Date	State	Instructor
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Please check the statement below that best describes you:	
	I am a parent or guardian of a child who took this course and I am an experienced trapper
	I am an experienced adult trapper who attended or observed the entire course
	Other – Please Specify:

This course did a very good job teaching new trappers about:					
	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
Furbearer management					
Trapping regulations					
Types of traps and how to use them					
How to set traps in and around water					
How to set traps on land					
How to release animals					
How to be safe					
How to be successful trapping furbearers					
What trapping organizations to join					
How to skin animals, handle fur, and sell the pelts					
How to use Best Management Practices for trapping					
The importance of animal welfare					
Trapper's responsibilities to wildlife and habitat					
Trapper's responsibilities to landowners					
Trapper's responsibilities to other trappers and hunters					
Trapper's responsibilities to the public					

In the space below tell us about any suggestions you have to improve the manual or the trapper education course:

In the space below tell us about things covered in this course that could be dropped:

In the space below tell us about anything else you think we should know to make the course more interesting, fun, or valuable for trapper education students in the future: (Use back of sheet if necessary)

**IAFWA Trapper Education Program Evaluation
Instructor Observations**

Name		Total Hours Instruction	
Position		Number of Students	
State		Course Dates	

In the space below please tell us how the course was structured. For instance, were students sent materials before the first class for home study, or were they given assignments between classes, were the workbooks used, etc. We would also like to know how many instructors were involved, and what roles they played. It will also help to know how much field work, hands-on training, etc. was provided. Our goal is to use your experience to help guide other instructors on the best ways to structure their classes for student learning.

In the space below please tell us how you advertised your course or otherwise connected with the students who attended. We also want to know about the numbers of students who registered but didn't show, or students who may have attended without registering. This will help us determine the most effective ways to reach prospective students in the future and increase attendance.

In the space below please provide a summary of your thoughts about the manual. Feel free to attach sheets for detailed comments or send us a copy of the manual with notes on the pages.

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In the space below please describe the procedures you used to test students. Were the authentic assessment forms used, a traditional test, or both? Did you encounter any difficulties? If you used authentic assessment, did you enjoy it, did the students benefit from it, would you recommend it for other instructors, etc.?

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Please provide any other comments or suggestions related to the Trapper Education Program.

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